

Instructor Tools

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Evaluation Report for James L Brown teaching MATH 2060 100 during Fall Semester 2017
Respondents = 38 Enrolled = 42 Response rate = 90%

University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	1 (2.63%)	3 (7.89%)	16 (42.11%)	17 (44.74%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.237	0.913	4	38
Same Level	4.227	0.996	5	1231
Same Discipline	4.237	1.026	5	3964

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	1 (2.63%)	5 (13.16%)	12 (31.58%)	19 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.237	0.971	4.5	38
Same Level	4.069	1.079	4	1231
Same Discipline	4.100	1.104	4	3956

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	2 (5.26%)	1 (2.63%)	13 (34.21%)	21 (55.26%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.342	0.966	5	38
Same Level	4.129	1.095	5	1229
Same Discipline	4.234	1.059	5	3953

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (5.26%)	2 (5.26%)	9 (23.68%)	25 (65.79%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.830	5	38
Same Level	4.195	1.069	5	1227
Same Discipline	4.230	1.079	5	3953

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	3 (7.89%)	9 (23.68%)	12 (31.58%)	13 (34.21%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.868	1.070	4	38
Same Level	3.779	1.284	4	1228
Same Discipline	3.862	1.274	4	3944

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	3 (7.89%)	4 (10.53%)	13 (34.21%)	17 (44.74%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.105	1.060	4	38
Same Level	3.753	1.290	4	1229
Same Discipline	3.849	1.279	4	3947

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (2.63%)	11 (28.95%)	14 (36.84%)	12 (31.58%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.974	0.854	4	38
Same Level	4.176	1.090	5	1229
Same Discipline	4.179	1.108	5	3945

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (7.89%)	19 (50.00%)	16 (42.11%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.342	0.627	4	38
Same Level	3.882	1.206	4	1222
Same Discipline	4.011	1.187	4	3940

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	1 (2.63%)	5 (13.16%)	14 (36.84%)	17 (44.74%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.184	0.955	4	38
Same Level	4.022	1.152	4	1230
Same Discipline	4.047	1.156	4	3948

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	0 (0.00%)	4 (10.53%)	14 (36.84%)	19 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.316	0.873	4.5	38
Same Level	4.028	1.148	4	1230
Same Discipline	4.092	1.160	5	3954

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
2 (5.26%)	1 (2.63%)	6 (15.79%)	16 (42.11%)	13 (34.21%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.974	1.052	4	38
Same Level	4.161	1.075	5	1228
Same Discipline	4.173	1.072	5	3946

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (15.79%)	32 (84.21%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.842	0.370	5	38
Same Level	4.156	0.888	4	1227
Same Discipline	4.105	0.921	4	3953

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (2.63%)	5 (13.16%)	32 (84.21%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.816	0.457	5	38
Same Level	4.049	0.993	4	1227
Same Discipline	3.956	1.053	4	3942

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (2.63%)	0 (0.00%)	0 (0.00%)	1 (2.63%)	36 (94.74%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.868	0.665	5	38
Same Level	4.792	0.637	5	1224
Same Discipline	4.651	0.803	5	3946

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
28 (73.68%)	10 (26.32%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	37 (97.37%)	1 (2.63%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	2 (5.26%)	16 (42.11%)	20 (52.63%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.474	0.603	4	38
Same Level	3.464	0.736	4	1232
Same Discipline	3.512	0.720	4	3958

G18. Please comment on the strengths of the instructor and the course.

Type: Essay**Student****Comments**

#1 - Very intelligent and cares a lot for his students

#3 - Very smart professor. He clearly wanted the students to understand the material in an abstract way, how to think logically and mathematically, and was focused on getting us to learn. On the other hand, I feel like he made the material much more

difficult than it needed to be, and the tests are quite difficult. The course is very

interesting, and applicable to a variety of sciences, particularly physics.

- #4** - very consistent in teaching the lessons, taught more topics than a regular 2060 class
- #5** - Dr. Brown does an excellent job at explaining the material, and relating it to the class. He makes everything very clear, and is very good at answering any questions or misconceptions that students might have, both in and out of class.
- #6** - Dr. Brown is an extremely intelligent professor. He knows math, which I believe helped me pass the class. He is a nice person, and office hours were essential to my success in the class. He hardly looks at his notes when teaching, and he is able to answer our questions and willing to go back and explain something when someone fails to understand.
- #7** - He's always willing to help, he emails back very quickly, he listens to us and adapts to our needs (besides that 6am exam ;)), and he asks a lot of us, but leaving this class, I feel like I understand the material more than I ever would've taking it with someone else.
- #8** - Dr. Brown is a very understanding professor. He felt very approachable and had a desire for us to learn.
- #9** - He knows the material better than you could ever ask for. Does a good job explaining the material instead of just showing it and making you take his word for it. Does a good job of relating different concepts in the course to each other.
- #10** - He is clearly very smart and is great at math. I liked the way the lectures were set up with notes and group work examples.
- #11** - Professor Brown is an approachable professor who is good at communicating and explaining the material.
- #12** - He is passionate about the material and wants students to learn all of the requirements and beyond.
- #13** - Jim knows math very well and can teach well. He is honestly one of the best professors I have had so far.
- #14** - Dr. Brown had such an understanding of the material that he could explain things in several different ways to students who did not understand the first way explained.
- #15** - The course is well organized and the material is very relevant and important to know. Also, Dr. Brown's teaching methods of doing notes, examples, and then letting us try examples was very helpful in understanding the material.
- #16** - Dr. Brown is undoubtedly brilliant. He was great at communicating his expectations to us, and replied to email quickly.
- #17** - Jim is a great guy, and he has a funny personality. He is extremely intelligent and loves to show the class how the specific math lesson relates to the real world, and I appreciate that about him.
- #18** - He is an excellent teacher once you understand his teaching style. However, it does require some adjustment because I needed to come into class with a certain level of understanding in order to get anything from the lesson.
- #19** - Dr. Brown was an excellent teacher. Not only did he really want you to learn the material, he challenged us to understand more than just solving problems. I feel like I gained great problem solving techniques in this class and learned a lot. We did a lot of examples which was a really helpful teaching method.
- #20** - One of Dr. Brown's strengths as a teacher was his use of posting class notes and lectures online for us to look back on and review the course material. He was also very good at being available and willing to help outside class time on material that I was struggling on.
- #21** - Jim knows exactly what he's talking about and makes it easy enough to follow. The final grade is hugely curved, so the grade itself is very fluid. He does a good job breaking it down.
- #22** - He is a very good teacher. He knows his stuff and wants his students to learn as much information as they can.
- #23** - He was well versed in the material and extremely helpful in office hours.
- #24** - Dr. Brown is clearly a very gifted mathematician and understands the course material very very well. He is able to help students actually understand what they

are doing instead of simply showing them how to plug in numbers and functions to

compute an answer.

- #25 - Has a very good understanding of the material of the course, which leads to him being able to explain it well. We didn't just memorize formulas and other crap like other 2060 classes, we actually learned what we were doing and why we were doing it, and we learned simplified analogies that helped us to understand the material. Overall a very good teacher, and interacted well with the class to make classes enjoyable and productive.
- #26 - Dr. Brown is clearly a very intelligent man and knows the material very well. He explains the material very well and was overall a very helpful professor.
- #27 - Obviously the course is difficult and that is to be expected. The instructor did a good job of covering all material and made it as easy to understand as possible.
- #28 - He is good at math.
- #29 - He is very knowledgeable about the theory of Calculus, and can explain that very well.
- #30 - The instructor is incredibly knowledgeable and knows how to explain the material well.
- #31 - Though it was definitely my hardest course, the instructor was very fair and taught the information really well.
- #32 - The professor clearly understood the material he taught, and helped clearly explain the answers to questions students had in class.
- #34 - He's very good at making the class interesting. I think he is probably the best professor I have had and he really does want you to understand the material he's teaching. He is very willing to explain things in more detail and he can relate all of the information he teaches to real life examples.
- #35 - Dr. Jim Brown is an absolute math wizard! He is an incredible mathematician and an awesome teacher. He is very personable and great to talk to. He is very skilled at every concept we covered and masterful in the way that he teaches the information.
- #36 - Professor Brown was very willing to help outside of class, and he was very knowledgeable about the material taught in class.
- #37 - good guy, knows his stuff through and through, not afraid to admit when he doesn't know about something
- #38 - I thought Jim did an excellent job letting the class determine the route of the course while still covering all of the material. He made the course what the students made of it and I appreciated that.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
#1	- His tests are awful
#2	- The professor did not explain questions well and basically just repeated what he originally said when answering a question. The professor also made this class was harder than it needed to be, and it actually ruined my first semester at Clemson. There was way too much homework assigned which didnt even help on exams, and exams were barely even relevant to what we learned in class.
#3	- Maybe too difficult in general, relative to the difficulty it could be. Ultimately, I think this is a trade off, as he goes immediately to the proof, before showing the application. This makes the proof difficult to grasp conceptually.
#4	- did not explain reasoning of why we would be doing certain problems or why we were using a formula but rather spend the whole class deriving the formula, did not explain examples fully and went very fast
#5	- n/a
#6	- The course was a lot of work, which I expected going into the course. I found the homework to sometimes be unrelated to the material in the course. The written homework was at such a high level that I rarely benefited from it.
#7	- When we start running out of time in class, he'll do examples really quickly and I have a hard time following. Often, he remedies this by either going over the example again next class or doing another, but occasionally he won't. Also, from time to time, I feel like he goes through things so quickly that I don't have time to understand what he's doing and then I don't know what questions I need to ask to improve my understanding. I know the course needs to be fast-paced, but from

time-to-time, it was a bit too fast.

- #8** - Sometimes he assumed too much knowledge out of us.
- #9** - Goes very fast during lectures. He can do math and write extremely quickly. Wasn't too much of an issue, as he could usually tell when he was going too fast and would slow down, but occasionally was a bit of a problem.
- #10** - This course gave so much work for the entire semester with no breaks that I barely have enough time to do any of my other homework. No matter how hard you study for exams, you can still get a 60. We have homework due during finals week.
- #12** - This is a hard class with difficult topics as is and taking the honors section does not make it any easier.
- #13** - Jim moves fast, and if you don't come to class or fall behind it can mess you up. Also, it is Calc 3, so realize the subject will probably be challenging if you're not a math genius.
- #14** - None that I have noticed.
- #15** - Overall I found that the course was interesting. There was once I went to Dr. Brown's office hours and he wasn't there, but besides that there is little I would complain about concerning the course or Dr. Brown's teaching.
- #16** - Dr. Brown moves very quickly, which makes it very easy to get lost.
- #17** - Sometimes, Jim is on such a higher level than the class is, that it's hard to understand some of the material. There is definitely a bigger course load (since this is an honors class, that is expected). The written homework would often times take hours and hours every week and was often abstract. Even so, Jim was always available during office hours and by appointment and was more than willing to answer any questions that we had regarding this homework, or any other questions we had for him.
- #18** - His pace of teaching is quite accelerated and the depth for which we covered far surpassed the regular class which is not a weakness but a challenge to deal with for people who are not math prodigies.
- #19** - This class is a lot of material and a lot of it is things that none of us have ever seen before. I feel like sometimes we moved really fast but that is due to the amount of material that needs to be covered. Dr. Brown did a pretty good job at setting an appropriate pace and still making sure we understood the material before moving on.
- #20** - This course moved very quickly and sometimes it was difficult because Dr. Brown never reviewed previous material.
- #21** - This class is all about understanding and not very much about the grade. If you want a deeper understanding of calculus, if you want to GET it, I'd take it. If not, his insane amount of convoluted proofs are just extra.
- #22** - A weakness of the course in my opinion is a review/summary/breakdown of what is going to be on the exams. For example, a sheet with practice problems. He gives us the old exams to study, but sometimes there are no answers. It would also be great if he had posted his solutions to the homework somewhere.
- #23** - He taught very quickly during the class and sometimes I found it hard to follow.
- #24** - While not necessarily a weakness, Dr. Brown can at times be rather hands-off, letting students figure out a problem on their own. While this is certainly not a bad thing, sometimes the problems are a bit out of reach for the class.
- #25** - It would have been more convenient if our course had a scheduled exam time.
- #26** - The exams were not only the math of the class but were in the forms of word problems. This caused the ability to be able to apply the math learned in the classroom. This was not necessarily a weakness but more availability of practice problems similar to the test questions would definitely have been more helpful. I felt like I understood the math and how to do the problems but was never sure on how to apply what I had learned to word problems which hurt me on tests.
- #27** - I would say the time spent on the more complex proofs were more of a demonstration than a lesson. It is nice to be able to see where formulas come from but the more complex proofs usually ended up confusing students more.
- #28** - His tests are really hard.
- #29** - Relatability to what is on an exam or homework. A lot of what was done in class was proving theory that no one would really use in the future. It would be helpful to

have more practical examples of what would be seen on assignments

- #30** - The instructor sometimes moves at too fast a pace and assigns very time consuming homework (sometimes at times when he is not available to help with office hours).
- #32** - The professor entered grades into a service that showed where you stood in the distribution of the class rather than your actual grade. This made it very difficult to see where you stood grade-wise in the class. Also, the tests used numbers that made the problems algebraically difficult and thus took away from the parts of the test that actually tested for skills learned in the class.
- #34** - He has several practice exams on his website, but the solutions aren't so you have to ask him to send solutions to you. Also, it is a little difficult to tell when you have to use certain equations and proofs in the second half of the course and I think some sort of flow chart of when to use them would help tremendously with studying.
- #35** - His only weakness is that since he is my professor we couldn't be better friends.
- #36** - 1. He seems a little unapproachable and it always makes me feel very silly when I ask questions (but he was always willing to answer them).
2. The pace of the class was very fast, and sometimes the information didn't make sense unless I had prewatched all of his lectures beforehand, which was a big time commitment.
- #37** - sometimes hard to keep up, but he makes lecture vids so its all good and for the course, most of the time i didn't ask questions b/c i either understood it completely, so was so lost i didn't even know what to ask, so there u go
- #38** - He didn't really let us know what to expect on exams in regards to "test-like" questions, yet this may be due to the fact that its an honors course.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#3	- I think that written homework, while being extremely difficult, is quite effective at solidifying the ideas we discuss in class.
#4	- working on problems in groups were helpful
#5	- I liked the bi-weekly written homework sets that Dr. Brown assigned. The problems were challenging, but fun to solve in groups, and really helped me to build a greater understanding and appreciation for complex topics.
#6	- The way he teaches on the screen and projects onto the screens is definitely the best way for us to learn the material. However, the technological malfunctions hindered our ability to learn, so that needs to be fixed because Jim is doing his best to teach us. He deserves the best!!! The recorded lectures were also great for studying and understanding the material.
#7	- I really liked it when he took us through the proofs of everything. It was very helpful for me to understand where everything was coming from. The written homeworks, while extremely difficult, really did help with my understanding as well. I really liked the small group tables as well, it gave me a community of people I felt close to that I could go to when I was having problems. The only thing I would say he could improve on is making sure the videos work; I had a lot of technical difficulties with them. He could also present the MIT open courseware to the class as a way to study as well, they have a bunch of lectures and problems sets that really helped me out when I was studying.
#8	- I did not like the exams out of class without a testing block. This led to a lot of stress and was not fair.
#9	- The material is reinforced through WebAssigns and written homeworks. The written homeworks were definitely difficult but they reinforced the material well.
#10	- I liked the amount of examples and groupwork during class.
#11	- I really liked that Professor Brown posted his lecture videos and notes on google drive, as those were good methods to review the material outside of doing practice problems.
#12	- Written homeworks were especially helpful in preparing for the types of questions that may be on the test.
#13	- I appreciated the examples and group work he had us do. The questions were all very informed, and Jim did a good job relating the practical examples to the theory

of the subject.

- #14** - Recording lectures was extremely helpful.
- #15** - The teaching method of doing notes, examples, and then letting us work out some examples really helped me understand the material.
- #16** - The homework videos were helpful, because they allowed students to further their understanding of material while gaining extra credit.
- #17** - It was helpful to have lecture notes and videos shared on Google Drive. It was a helpful review method for tests.
- #19** - I loved on all the examples we did. It was helpful to do a basic example that helped on webassign but also more advanced examples to actually make sure we understood the material. The proofs were a little confusing at times, but that has to be due to the level of math that was needed for the proofs.
- #21** - I liked that every time someone asked a question, he'd break it down in more simple terms.
- #22** - He is a very good lecturer and posts most of his lectures online which is very helpful. He gives us good visuals using online tools. It would be helpful to me to sometimes bring it back to the basics. Sometimes I get a little lost in all the math and need the general idea of what we are doing and how this relates to other things. I think the problem is that I wasn't supposed to be in this class to begin with, but you live and you learn. Overall, very good teacher.
- #23** - Posting the lectures online was super helpful and was convenient for when I didn't understand concepts.
- #24** - Dr. Brown encourages teamwork and group problem solving. This was very helpful and not something I had experienced in previous math classes.
- #25** - I think the process of starting each chapter by explaining how each process works in simpler, more easily understood terms is very helpful. And of course it is always helpful to see examples in class to see how problems should be work. One thing I would like to see is written homework solutions, which I understand may not be possible if the same questions are reused. So, I would like to maybe an occasional more complicated written homework question explained in class, so we can understand the more complicated applications of the course.
- #26** - Dr. Brown knows the material very well and that is evident in his teaching. He provides lots of examples and gives the class time to attempt some on themselves which is very helpful. However he does spend a lot of time working out proofs which I did not find helpful but this may have helped others.
- #27** - I feel like the proofs were in fact helpful, I even came up with a formula I had forgotten on an exam while working through it. I would say the only thing that could improve the course is maybe a little bit more time in class spent on examples. We would usually do one simpler example to gain an understanding, then jump right into the more difficult ones. I think that a more gradual shift into harder examples would be more effective.
- #29** - His use of examples that we could try on our own was good. possibly more practical examples of how to do problems would be good.
- #30** - I think the professor really needs to utilize canvas. It is very confusing having to keep up with several different websites to track my grades.
- #31** - I thought the course moved fast for the difficulty of the material that was being taught.
- #32** - If you're going to use gradesly, set it up so that it will also show the letter grade. If you have to curve at the end, that's fine, but having an actual grade helps students understand much better where they actually stand in the class.
- #34** - I felt that his teaching methods were fine. He really wants us to learn and understand and he always gives time to ask questions.
- #35** - Practice problems in groups was very helpful and showing diagrams and applications of the problems helped me understand the content. I was a fan of when the students went to the computer to show how they solved the problems and was a little disappointed when that did not continue.
- #36** - I really enjoyed the video lectures, because I often needed to review the information several times before understanding the concepts.
- #37** - this dude is a freakin psychic man, he knew what i was going to ask before i finished my damn sentence

give this dude a medal or something man, i know there's connections w/ the clemson admin, hook this guy up

#38 - I liked how he did numerous examples for each section of the course. I also really appreciated and utilized the online video lectures he posted. It helped me keep on track with the course as well as refresh my memory on any concepts I felt weak on.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#1	- Yes because he will stretch you but you are better because of it
#2	- No. I would definitely not recommend this professor to a friend. I am an honors student and can handle heavy work load, but this is by far the worst class I have ever taken because of the way this professor taught.
#3	- I wouldn't, unless the friend is convinced that they want to push themselves very much intellectually. However, if the student just wants to learn Calc 3 or get a decent grade, especially if they are uncomfortable with math, don't take this professor.
#4	- No, this class is an extreme amount of work compared to a regular 2060 class. The tests are a lot harder than those of the regular class and the written homework assigned took at least 6 hours a week. I will probably get a B in this class when I know I would have gotten an A in the regular class by taking their practice exams. It made me think that I was paying to be in the honors college just to be more stressed and get a lower gpa. Your grade is compared to the others in the class which causes a great amount of competition and anxiety.
#5	- If you are looking simply to take the class and make an A, don't take Dr. Brown (although that's not to say you won't get an A with Dr. Brown, just that this class won't be fun for you if getting an A is your only goal). However, if you are like me, the type of person that simply HAS to know the proofs behind equations, the person that has to know HOW certain mathematical "tricks" work the way they do, or how the concepts apply to real-world scenarios, then this will definitely be a fun class for you!
#6	- Yes - there were many times during the course when I would have said no. The work I put into this course was more than the regular 2060 students. However, I am better prepared, I believe, for future math courses. He doesn't just ask us to solve something; we derive the formulas and apply the calculus.
#7	- Depends on the friend. If they are hardworking and willing to put in the effort to understand the material, I would definitely recommend Jim. He's hilarious and helpful and I feel like all of his classes form a really great relationship with him. But he needs a specific type of student; the kind of student that, when pushed, rather than falling over and staying on the ground, pushes back.
#8	- yes, he is the best calc professor I have had at Clemson by far.
#9	- If someone is a math major, I would absolutely recommend him because you will likely get a deeper understanding of the material than with any other instructor. Otherwise, I would recommend him to anyone who is okay with sinking a pretty good amount of time into their Calc 3 course. You will learn definitely learn calculus well and have put in the time to prove it.
#10	- No because this class was so much work its not worth it.
#11	- Yes, because Professor Brown ultimately taught me a lot about calc 3 and took the honors aspect of the course seriously and made the course much more in depth.
#12	- I would recommend this instructor if that friend is very smart and is willing to put serious time and effort into the class. He has a lot to offer and the class overall is a good experience, but there is a lot of work that goes with it.
#13	- Yes, if you want to know more than just basic calc 3, then take Jim. He is hard and does grade kinda harsh, so if your looking for an easy A you're in the wrong place. However, it's worth the effort.
#14	- Yes. It's challenging, but you end up fully understanding the material in-depth.
#15	- Yes. He is a good teacher and you will learn a lot, but you have to do a whole lot of work, so be prepared for that.
#16	- This is the undoubtedly the hardest class I have taken at Clemson. Sometimes I felt like I was being punished for not taking the non-honors class, but at the end of the day, I feel like I have an understanding of the material that I would not have from a

non honors course.

- #17** - Yes; he is very entertaining and smart, and will do everything he can to help you. He offers a lot of extra credit and curves at the end.
- #18** - I would only recommend him to a friend if I were confident they were willing to work harder than they have ever worked for any other class and were already pretty good at math.
- #19** - Yes! Dr. Brown is a really great professor. He really wants you to do well, and even though the class was definitely hard and a lot of work, I feel like I actually learned a lot. I also feel like I am a lot better student due to the challenges he presented us with. He wants you to do well, and he will put in the time to help you.
- #20** - Yes, he was always willing to help with material outside class.
- #21** - Yes...if. Jim's a really good teacher, but you have to go into the class knowing how hard it is and that Jim teaches for understanding rather than grades.
- #22** - Yes, if they are good at math and want to go above and beyond the regular course work, not just if they need an honors class. Great person, interacts with the class and sometimes gives free candy from Iceland.
- #23** - Yes, because he is very helpful and understanding of the material being very difficult. However, the tests are challenging.
- #24** - Yes, with a few caveats. Dr. Brown can be an effective teacher, but certainly expects students to put forth their own effort. To someone who may struggle with math or is simply looking to easily pass with minimal effort, I would recommend that they look for a different professor, as they will not do well under Dr. Brown.
- #25** - I definitely would, because you will get a fair grade, but only if you actually work to learn the material. More importantly, he really understands what he is teaching, so he explains it well, so you will leave his classes actually having learned the subject.
- #26** - Yes, he knows math and is an overall effective professor.
- #27** - I would only recommend this instructor to a friend who intends on being a math major, and has a good work ethic. The class taught me more than I ever would have learned in a non-honors section, but balancing the workload became a lot.
- #28** - I would probably tell them not to take honors 2060 since it's way harder than regular 2060.
- #29** - I would. He is very knowledgeable and can be a big help. I would caution them though that they may need to get extra help to do well in the course.
- #30** - Maybe- if you have a lot of time on your hands and have a real enthusiasm for math, the professor will be a good fit for you. Otherwise, the sheer amount of work (and work induced stress) from this professor is not worth the time.
- #31** - Yes, because he is very accessible.
- #32** - I would recommend the professor to a hard-working student, while warning them that this professor will not be an easy A.
- #34** - Absolutely. He teaches very well, he's helpful, he makes the class a lot of fun even when learning really difficult information. He's probably the most savage professor I have had. He offers a lot of opportunity for extra credit as well. He uses gradesly for his grades instead of canvas and I think it's better because you can see where you stand in the class.
- #35** - Absolutely. Even though the class is very difficult, Jim is a great teacher and just an overall great person.
- #36** - It would depend on the person. If they were willing to really understand vector calculus instead of just knowing the math, then yes. If they couldn't handle a lot of homework and outside time spent on this class, then no.
- #37** - yee, cause he knows what he's talking about
anyone who says otherwise didn't come to office hours
don't listen to their lies
- #38** - I would. I would tell them that you will learn a lot more than you will in the regular section, but it is worth the extra time because Jim is an excellent professor.

Ok